





Analysis, Design and Implementation
Topic 1:
Introduction to Module

Scope and Coverage

This lecture will cover:



- An introduction to the module
- Object Oriented Analysis and Design
 - What is Analysis?
 - What is Design?
 - And why do we use them?
- The Software Crisis
- Overview of OO concepts



Learning Outcomes



By the end of this module, students will be able to:

- Understand the seamless transition from OO analysis to OO design
- Understand how to convert OO analysis and design models to code
- Understand the quality attributes associated with an OO development
- Be able to produce OO analysis and design models using a CASE tool
- Be able to convert OO analysis and design models to code using an appropriate IDE.





Introduction to Module

- This is a module aimed at integrating object oriented analysis and design (OOAD) into software development.
- Many OOAD courses focus on the theory without showing how it is to be implemented.
 - We'll be doing something different here.
- Software modelling in general is based on a simple goal – communicating a design.





Communication

- There are many software development modelling techniques.
- Almost all of them have dozens of different kinds of diagrams and documents that get produced.
- It's easy to forget why you're modelling a system if you get hung up on the diagrams.
 - You're modelling it to accurately communicate between all the stakeholders in a project.
- That communication has to begin early and it has to be **agile**.





Communication

- A real world project has many people with a stake in the final project
 - People who will be using it
 - The people who will be paying for it
 - The people who will be developing it
 - The people who will be specifying the system
- Each of these groups (and the others not mentioned) will have their own set of skills.
 - Those skills are often nothing to do with computing.





Communication

- Human communication is filled with ambiguity.
 - We often don't say what we mean
 - We often don't mean what we say
 - We often use 'hedge words' to hand-wave nuance
 - 'Well, what we **usually** do is this...'
- A formal modelling tool can help deal with this ambiguity by bringing it into focus
 - You can't model what you don't understand
- Formal modelling gives a 'agreed understanding' between designers and users.





Communication

- Communication errors between stakeholders can have horrific consequences.
 - Therac-25 (a radiation therapy machine) overdosed a number of patients partially as a result from a lack of communication between stakeholders.
 - The Mars Climate Orbiter missed making its connection with Mars. The £125M probe was lost forever because of a miscommunication between teams of developers.
 - One was using metric measurements...
 - ... And the other was using imperial





Analysis

- The first step in building a system is to understand what that system should be.
 - This is surprisingly difficult.
- Those who commission a system may not have a clear idea of what they want.
 - If they do have a clear idea, they may not be aware of limitations.
- There is also a conflict of intention.
 - Users tell you what they **want**
 - You often have to tell them what they **need**





Analysis

- Analysis usually begins from something such as a **problem statement**.
 - A two or three page document which explains what users want.
 - Or rather, what they **think** they want.
- You as an analyst then have to turn that problem statement into something more useful.
 - Through interviews, investigation of existing systems and resolution of ambiguity.





Analysis

- In analysis, we work to build our understanding of the system.
 - We don't focus on how we're going to implement the system later.
- Analysis is the bridge between the information we have and the way the system should actually work.
- Exactly how analysis fits into OOAD is a matter of debate amongst practitioners.





The Problem Domain

- Analysis then is an attempt to understand the **problem domain** of the system.
 - What is the problem you're actually trying to solve?
- The problem domain will define the **project scope**.
 - How much of the problem is your program going to attempt to solve.
- At the end of your analysis, you should have a good and accurate understanding of how the system is supposed to work.





Paper Prototyping

- Part of early exploration of these topics is a process known as **paper prototyping**.
 - This is a low cost, low effort, and low fidelity system for searching out the **solution space** of the project.
- This is done by a member of the development team sitting down with project stakeholders and drawing out designs in real time.
 - Then simulating how they would work by swapping components of a system in and out.





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Design

- Design follows analysis, and is when we take our understanding of a system and convert it into a system that can be implemented.
- Analysis ignores functional considerations.
 - It (should) ignore implementation language
 - It ignores technical issues such as speed, response and storage issues.
- Design focuses on these to inform a correct development of the system.





Design

- During design, we expand our model to deal with technological or environmental constraints.
 - Do we need to be cross-platform?
 - How is the user interface to be presented?
 - How fast can we expect it to run?
 - Where are we going to house the system?
- There is supposed to be a firm division between analysis and design.
 - In reality, there usually isn't and the two overlap.





Analysis and Design

- We use diagrams in analysis.
 - And those diagrams often overlap the role of design.
- We analyse when designing.
 - Sometimes to fix mistakes or to ease future designs.
- We go back and forth between the two.
- Both phases have an important role to perform.
 - They just don't do that role in isolation of the other.





Implementation

- Analysis tells us what our system should do
- Design tells us how the system should do it
- Implementation is the phase that takes the design and turns it into an actual working software system.
- When developing personal projects, all three of these usually get bundled up into one process
 - Writing a program.
- For large, real world systems, that doesn't **scale up**.





Implementation

- Real world projects are usually too big for one person to develop.
- Real world problem domains are usually too complex for one person to understand.
- We manage this complexity through a progression from analysis to design to implementation.
- While design is mindful of technical constraints, it does not mandate an implementation strategy.





Implementation

- In implementation we must make choices between sensible courses of implementation.
 - We need to decide on algorithms, appropriate design patterns, and other elements.
- The design may define implementation requirements.
 - **This part of the system must be as fast as possible to avoid a bottleneck.**
- In implementation, we decide how we do that.





Why?

- Why do we do all this?
 - It wasn't always so.
- In 1968, the term 'software crisis' was used to describe the impact the ad-hoc development process used up until then.
- That was the identification of a trend in software development that continued for many years after





The Software Crisis

- The software crisis was characterized by several features:
 - Software cost too much.
 - Software took too long to develop.
 - Software was badly designed.
 - Software didn't meet requirements.
 - Software was often never delivered at all!
- The field of 'software engineering' evolved as ways to fix these problems were identified.





The Software Crisis

- We don't speak very much about the software crisis any more.
 - We have ways to address all of these issues now.
- Many of its features are still problems.
 - It's perhaps no longer a crisis.
 - The crisis is alleviated by following formal software engineering techniques such as OOAD.
- We use these techniques then to build better software.





OOAD

- The Object Oriented part of this analysis in design is important.
 - It will influence everything that is done.
- Many authors have argued that analysis should be **implementation agnostic**.
 - It should be valid for any kind of system to follow.
- Object orientation however requires you to approach a problem in a very particular way.





OOAD

- Object orientation isn't a thing you can retrofit onto the understanding of a system.
 - As such, while we don't **design** during **analysis**, we will still make use of object and classes to express understanding.
- As such, a recap of important OO terminology will be valuable.
 - We can't focus on this during the module because of a lack of time. You are encouraged to investigate terms that are unfamiliar.





Objects and Classes

- The class is a **blueprint**.
 - It defines the attributes that an object will possess
 - It defines the behaviours that an object will possess.
- The object is a specific **instance** of that blueprint.
 - It defines what the **state** of the attributes are.
- Object oriented systems make heavy use of communication between objects.
 - And big programs may have hundreds of classes.





Inheritance

- A powerful technique for reusability in OO programs is **inheritance**.
 - We can set an object as **inheriting** the attributes and behaviours of another class.
- We can **specialise** behaviours by overriding their behaviour in our class.
- We can **extend** the class we inherit by adding new attributes and behaviours.





Encapsulation

- In this module, we will use encapsulation as a term that also covers **data hiding**.
- Objects are a package that contains data and the methods of acting on that data.
 - In order to ensure that we can protect the data, we use **access modifiers** to restrict access to the contents.
- Bundling data and attributes together is known as **encapsulation**.
 - Preventing access is known as **data hiding**.





Polymorphism

- Polymorphism is the technique of treating the specific case as the more general case.
 - This is tremendously powerful.
- If we have a Square class that inherits from a Shape class, we can treat a Square as a Shape.
 - But we can't treat a Shape as a Square.
- Polymorphism allows us to deal with runtime ambiguity in a clean way.





Conclusion


- The software crisis was a major problem in the beginning days of software development.
 - And software engineering was born to resolve it.
- Analysis is the process of understanding a project domain and defining a project scope
- Design is the process of taking an analysis and turning it into a concrete model for implementation.
- Implementation is the process of taking a design and selecting between implementation strategies.
- There is a high degree of overlap between these states.



Terminology

- Problem domain
 - The features, logic, data, assumptions and understanding that go with a particular problem.
- Project Scope
 - How much of a problem your system is going to address.
- Problem Statement
 - A short description of what the user wants out of the system you are to deliver.
- Solution Space
 - All of the possible solutions that **could** be.





Awarding Great British Qualifications

Topic 1 – Introduction to Module

Any Questions?
